



P.P. Swami Vivekanand Sevashram Sanstha, Shirala's
**VISHWASRAO NAIK ARTS, COMMERCE &
BABA NAIK SCIENCE MAHAVIDYALAYA, SHIRALA**

Tal.: Shirala, Dist.: Sangli, Maharashtra - 415408

(Affiliated to Shivaji University, Kolhapur.)

(JUNIOR/SENIOR)



NAAC GRADE - 'B'

Junior College Code : 15

Junior College No. J-22-09-001

UDISE No.: 27350713220

EST : JUN-1970

Principal : Dr. R. B. Bansode

M.A., M.Phil., Ph.D.

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College Perspective Plan



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Vision Document: Perspective Plan of IQAC: 2023 to 2027-28

Criterion I	2023-24	2024-25	2025-26	2026-27	2027-28
Curricular Aspects (100) 1.1 Curricular Planning and Implementation (20) 1.2 Academic flexibility (30) 1.3 Curriculum Enrichment (30) 1.4 Feedback System (20)	- Appointment of Qualified Teachers - Strengthening of Existing Programmes - Introduction of Additional Divisions - Use of ICT in Teaching Learning System - Organizations of Seminars and Workshops - Deputation to Seminars and Workshops - Active Participation in Curriculum Design and Development at University Level - Effective Communication of Curriculum Design and Development to Faculty - Effective Communication of Curriculum Design and Development to Faculty - Sensitization of Curriculum - Online Feedback from students - Curriculum Update	- Appointment of Qualified Teachers - Strengthening of Existing Programmes - Introduction of Additional Divisions - Use of ICT in Teaching Learning System - Organizations of Seminars and Workshops - Deputation to Seminars and Workshops - Active Participation in Curriculum Design and Development at University Level - Effective Communication of Curriculum Design and Development to Faculty - Effective Communication of Curriculum Design and Development to Faculty - Sensitization of Curriculum - Online Feedback from students, parents and employees - Curriculum Update	- Appointment of Qualified Teachers - Strengthening of Existing Programmes - Introduction of Additional Divisions - Use of ICT in Teaching Learning System - Organizations of Seminars and Workshops - Deputation to Seminars and Workshops - Active Participation in Curriculum Design and Development at University Level - Effective Communication of Curriculum Design and Development to Faculty - Effective Communication of Curriculum Design and Development to Faculty - Sensitization of Curriculum - Online Feedback from students, parents and employees - Curriculum Update	- Appointment of Qualified Teachers - Strengthening of Existing Programmes - Introduction of Additional Divisions - Use of ICT in Teaching Learning System - Organizations of Seminars and Workshops - Deputation to Seminars and Workshops - Active Participation in Curriculum Design and Development at University Level - Effective Communication of Curriculum Design and Development to Faculty - Effective Communication of Curriculum Design and Development to Faculty - Sensitization of Curriculum - Online Feedback from students, parents and employees - Curriculum Update	- Appointment of Qualified Teachers - Strengthening of Existing Programmes - Introduction of Additional Divisions - Use of ICT in Teaching Learning System - Organizations of Seminars and Workshops - Deputation to Seminars and Workshops - Active Participation in Curriculum Design and Development at University Level - Effective Communication of Curriculum Design and Development to Faculty - Effective Communication of Curriculum Design and Development to Faculty - Sensitization of Curriculum - Online Feedback from students, parents and employees - Curriculum Update

Criterion 2	2023-24	2024-25	2025-26	2026-27	2027-28
Teaching Learning and Evaluation (350) 2.1 Students enrolment and profile (30) 2.2 Catering to Student Diversity (50) 2.3 Teaching learning Process (50) 2.4 Teacher profile and quality (80) 2.5 Evaluation process and reforms (50) 2.6 Students performance and Learning outcomes (40) 2.7 Student Satisfaction Survey (50)	- Transparent Admission Process - Monitoring of Teaching-learning Process - Dual Programme System - Centre of Institute of Distance and Open Learning - Recording of Attendance - Encouragement to Students - Guest Lecture Series - Conduct of Revision and Interactive Sessions - Allocation of Academic Work - Extensive Use of ICT in Teaching - Introduction of Innovations in Evaluation Process - Result Analysis	- Transparent Admission Process - Monitoring of Teaching-learning Process - Dual Programme System - Centre of Institute of Distance and Open Learning - Recording of Attendance - Encouragement to Students - Guest Lecture Series - Conduct of Revision and Interactive Sessions - Allocation of Academic Work - Extensive Use of ICT in Teaching - Introduction of Innovations in Evaluation Process - Result Analysis	- Transparent Admission Process - Monitoring of Teaching-learning Process - Dual Programme System - Centre of Institute of Distance and Open Learning - Recording of Attendance - Encouragement to Students - Guest Lecture Series - Conduct of Revision and Interactive Sessions - Allocation of Academic Work - Extensive Use of ICT in Teaching - Introduction of Innovations in Evaluation Process - Result Analysis	- Transparent Admission Process - Monitoring of Teaching-learning Process - Dual Programme System - Centre of Institute of Distance and Open Learning - Recording of Attendance - Encouragement to Students - Guest Lecture Series - Conduct of Revision and Interactive Sessions - Allocation of Academic Work - Extensive Use of ICT in Teaching - Introduction of Innovations in Evaluation Process - Result Analysis	- Transparent Admission Process - Monitoring of Teaching-learning Process - Dual Programme System - Centre of Institute of Distance and Open Learning - Recording of Attendance - Encouragement to Students - Guest Lecture Series - Conduct of Revision and Interactive Sessions - Allocation of Academic Work - Extensive Use of ICT in Teaching - Introduction of Innovations in Evaluation Process - Result Analysis



Criterion 3	2023-24	2024-25	2025-26	2026-27	2027-28
Research Innovation and Extension (120) 3.2 Resource Mobilization for research (10) 3.3 Innovation Ecosystem (10) 3.4 Research publications and Awards (20) 3.6 Extension activities (60) 3.7 Collaborations (20)	- Motivation to organize the workshops / seminars / training programmes for preparation of proposals for minor and major research projects. - Financial support for teachers and students - Extension activities by NSS, NCC - Establishment of National and international collaborations	- Motivation to organize the workshops / seminars / training programmes for preparation of proposals for minor and major research projects. - Financial support for teachers and students - Extension activities by NSS, NCC - Establishment of National and international collaborations	- Motivation to organize the workshops / seminars / training programmes for preparation of proposals for minor and major research projects. - Financial support for teachers and students - Extension activities by NSS, NCC - Establishment of National and international collaborations	- Motivation to organize the workshops / seminars / training programmes for preparation of proposals for minor and major research projects. - Financial support for teachers and students - Extension activities by NSS, NCC - Establishment of National and international collaborations	- Motivation to organize the workshops / seminars / training programmes for preparation of proposals for minor and major research projects. - Financial support for teachers and students - Extension activities by NSS, NCC - Establishment of National and international collaborations

Criterion 4	2023-24	2024-25	2025-26	2026-27	2027-28
Infrastructure and Learning Resources (100) 4.1 Physical facilities (30) 4.2 Library as a learning resource (20) 4.3 IT Infrastructure (30) 4.4 Maintenance of Campus Infrastructure (20)	- Continuous improvement of infrastructure and learning resources - Optimum utilization of available infrastructure and learning resources - Maintenance of infrastructure and learning resources - automation of Library services	- Continuous improvement of infrastructure and learning resources - Optimum utilization of available infrastructure and learning resources - Maintenance of infrastructure and learning resources - automation of Library services	- Continuous improvement of infrastructure and learning resources - Optimum utilization of available infrastructure and learning resources - Maintenance of infrastructure and learning resources - automation of Library services	- Continuous improvement of infrastructure and learning resources - Optimum utilization of available infrastructure and learning resources - Maintenance of infrastructure and learning resources - automation of Library services	- Continuous improvement of infrastructure and learning resources - Optimum utilization of available infrastructure and learning resources - Maintenance of infrastructure and learning resources - automation of Library services

Criterion 5	2023-24	2024-25	2025-26	2026-27	2027-28
Student Support and Progression (130) 5.1 Student Support (50) 5.2 Student Progression (45) 5.3 Student Participation Activities (25) 5.4 Alumni Engagement (10)	- Motivation of students by offering cash prizes, mementos and certificates. - Admission to the students who have good performances in social, sports, cultural, NSS, NCC and research activities. - Maintaining good report with Alumni	- Motivation of students by offering cash prizes, mementos and certificates. - Admission to the students who have good performances in social, sports, cultural, NSS, NCC and research activities. - Maintaining good report with Alumni	- Motivation of students by offering cash prizes, mementos and certificates. - Admission to the students who have good performances in social, sports, cultural, NSS, NCC and research activities. - Maintaining good report with Alumni	- Motivation of students by offering cash prizes, mementos and certificates. - Admission to the students who have good performances in social, sports, cultural, NSS, NCC and research activities. - Maintaining good report with Alumni	- Motivation of students by offering cash prizes, mementos and certificates. - Admission to the students who have good performances in social, sports, cultural, NSS, NCC and research activities. - Maintaining good report with Alumni



Criterion 6	2023-24	2024-25	2025-26	2026-27	2027-28
Governance Leadership and Management (100) 6.1 Institutional Vision and Leadership (10) 6.2 Strategy Development and Deployment (10) 6.3 Faculty Empowerment Strategies (30) 6.4 Financial Management and Resource Mobilization (20) 6.5 Internal Quality Assurance System (30)	- Decentralized administrative mechanism with accountability. - Equitable allocation of responsibilities - Perspective plan shall be formulated - Strategic policy and time bound implementation plan for filling in the vacancies with qualified faculty and staff. - Periodical faculty and staff development programmes.	- Decentralized administrative mechanism with accountability. - Equitable allocation of responsibilities - Perspective plan shall be formulated - Strategic policy and time bound implementation plan for filling in the vacancies with qualified faculty and staff. - Periodical faculty and staff development programmes.	- Decentralized administrative mechanism with accountability. - Equitable allocation of responsibilities - Perspective plan shall be formulated - Strategic policy and time bound implementation plan for filling in the vacancies with qualified faculty and staff. - Periodical faculty and staff development programmes.	- Decentralized administrative mechanism with accountability. - Equitable allocation of responsibilities - Perspective plan shall be formulated - Strategic policy and time bound implementation plan for filling in the vacancies with qualified faculty and staff. - Periodical faculty and staff development programmes.	- Decentralized administrative mechanism with accountability. - Equitable allocation of responsibilities - Perspective plan shall be formulated - Strategic policy and time bound implementation plan for filling in the vacancies with qualified faculty and staff. - Periodical faculty and staff development programmes.

Criterion 7	2023-24	2024-25	2025-26	2026-27	2027-28
Institutional Values and Best Practices (100) 7.1 Institutional values and Social Responsibilities (50) 7.2 Best Practices (30) 7.2 Institutional Distinctiveness (20)	- Organization of various activities through Bhagatsing Naik Academy - Introduction of best practice - Introduction of one distinct activity.	- Organization of various activities through Bhagatsing Naik Academy - Introduction of best practice - Introduction of one distinct activity.	- Organization of various activities through Bhagatsing Naik Academy - Introduction of best practice - Introduction of one distinct activity.	- Organization of various activities through Bhagatsing Naik Academy - Introduction of best practice - Introduction of one distinct activity.	- Organization of various activities through Bhagatsing Naik Academy - Introduction of best practice - Introduction of one distinct activity.

